

C&I Meeting Minutes

August 8, 2010

Members Present

Dr. Jordan, Beth Cook, Stan Winborne, Russell Dixon, Vanessa Wrenn, Vickie Hines, Laura Santos, Pam Kidder, Michael Allen, Tina Clayton, Laurie Pruitt, Karen Harshbarger, Mary Clark, Bridget Craddock, Gwen Loftin, Jennifer Carraway, Kathy Clark, Reggie Brooks, Jackie Harris, Frankie Tucker

Guests

Amy Rice, Melody Wilson, Frank Wiggins

Welcome

Dr. Jordan & Beth stepped in for Dr. Farley

Healthy Responsible Students – Amy & Melody

*RTI in GCS

- State is moving from 4-Tier RTI model to 3-Tier.
- Most of our schools were not familiar with the 4-tier model, so transitioning will not be too difficult.
- Focus is on the CORE programs in each school. If core is "working" 80% of students in all subgroups should be proficient or making adequate growth towards proficiency.
- No northern end school meets the above requirement, so we will focus this year on defining our core (instructional core, behavioral core, environmental core) while continuing to develop quality strategies and interventions for at-risk students.
- Emphasis on Tier II and III strategies will be focused on second grade this year.

Led by 21st Century Professionals –Angela

*New Teacher Orientation (See Agenda on Wiki)

Angela shared the agenda for new teacher training beginning on August 13.

Teachers will have an introduction to the big three GCS initiatives, Artisan Teacher, Balanced Literacy, and Technology.

Other topics covered include: NC TEP, NCEES, Setting up email and registering for courses, Thinking Maps, Artisan Teacher and Balanced Literacy & Gradual Release. NTO will conclude with a breakfast, sponsored by the GC Chamber of Commerce from 7:30 am until 9:00 am at Tar River Elementary School

***Standard 6**

Angela shared the following link to NCEES <http://ncees.ncdpi.wikispaces.net/NCEES+Wiki>
Make sure that all teachers understand that Standard 6 is about measuring effective teaching through students scores over a 3 year period based on EVAS data. All teachers are held accountable even if not teaching a tested area. The school average will be used for their accountability. There was a discussion of Measures of Student Learning (MSL).

Leadership for Innovation –Frankie & Coaches; Ann Grey

***Introduction Of New Coaches**

- Elementary: Gwen Loftin, Jennifer Panganiban

***K-3 Report Card Process (See Process Posting on Wiki)**

- Update: Final input from Curriculum Design Team & Old Team members;
- Next step: Meet with Russell to create grade specific prototypes

***Balanced Literacy Training**

- Frankie shared proposed groupings of schools for training classes

Question Posed: *Why are some schools having training alone, while others are combined?*

Discussion & Responses: *There are both advantages and disadvantages to holding training classes at a single school and for combining schools. In order to maximize the coaches' time for coaching, to minimize the number of dates required to secure for training, and because of the small number of teachers per school, certain schools are combined for trainings. While not intending to minimize the importance of training, continued discussion identified follow-up support provided to teachers from the coaches, as the necessary/vital link for real implementation and shifts in teaching and learning to occur. Training sessions are only the beginning of the conversation.*

Question Posed: *If any school is to have training as a single school, wouldn't it seem that the struggling schools would benefit from having the ability to customize training?*

Discussion & Responses: *Frankie and Ann Grey explained that they thought that too. Last year, Credle receive trainings customized solely for their school. By the end of the trainings, we realized that having trainings alone, limited the opportunities for teachers to engage with*

others, and for them to expand their thinking and understandings beyond the limits of their current situation.

- Frankie suggested that perhaps coaches could offer a couple of additional sessions that are customized for individual schools.

***Proposed BL Training Sessions for 2012-13**

- Frankie shared that it is necessary to finalize training group members and determine which coaches will lead the trainings before determining the dates for trainings.

Question Posed: *How many training sessions are scheduled for this year?*

Discussion & Responses: *The goal is to have around 6 two-hour sessions per training course for this year. Much consideration has been given to the number and topics for sessions. The Core Instructional Model calls for a range of 14 to 34 hours. Last year, we discovered that to be too many hours -everyone was overwhelmed so we reduced the hours. Basic framework content from those courses will carry over to the syllabus for this year. In addition, we intend to provide ongoing support for teachers in their understanding and implementation of the CCSS and for developing curriculum for ELA units of study. The above alone will easily consume the 12 hours above.*

Other sources of information used to determine topics include: teacher surveys and end-of-the year BL implementation documents compiled by coaches and principals.

Additional consideration in determining the number of hours/sessions for training is the amount of planning and prep time required. Bridget explained that it is not just the actual time involved in the sessions, but that the time is doubled or tripled for planning and prep.

***Support to HS ELA Teachers**

- Mary shared plans to create a needs assessment survey for high school to identify areas of support
- Possibility of offering a repeat round of training based on the work of Kelly Gallagher and his text, Deeper Reading for ELA and/or content teachers

CCPD –Ann Grey

- Ann Grey shared the Professional Development Plan for August 21 and 22. She gave an overview for core and noncore sessions. Since Math, ELA, SS, and Science curriculum writing teams participated in the Rigorous Curriculum Design process, and gained such support for their work, the district feels it will

be helpful to provide a similar experience for the non-core folks. Pam Edwards from QTL and sometime Artisan Teacher, along with Keith Beamon, from our RESA will lead sessions on Monday.

Goals for our first two PD days include:

- Discuss and review the Rigorous Curriculum Design Process,
- Review curriculum documents
- Begin unit development
- Begin discussions on common assessments

Governed and supported by 21st Century Systems –Vanessa

*Granville On-Line Updates –See Fall Schedule on C&I Wiki

- Vanessa shared the successes of students, the support of their families, and our ability to meet the varying needs of the students we serve. In addition to the wide variety of courses offered, we also offer Course Recovery as needed.

Question Posed: *Is it necessary to have Algebra I as a course offering?*

Discussion & Response: *GO should follow the same protocol or course of action as regular school classes. Should it be removed?*

*ITS Updates

Been lots of interest in Brain Pop and Education City. We have renewed for next year.

*Instructional Technology PD Offering

Courses are scheduled and posted for the year to provide support. Teachers may register to participate.

Process Check – Ann Grey

Pluses	Deltas
GO course offerings Hearing about the BL training and support at different schools	Missing Dr. Farley Leadership & C&I back-to-back too long